

Introduction to Phlebotomy

Curriculum Overview

Designed for:

- High school students
- Post-secondary students in health occupations courses
- Certified Nursing Assistant (CNA) training courses

Length:

The activities in this curriculum will last approximately 1 to 1 ½ hours. With supplemental materials, this curriculum can be adapted to a longer block of time.

Goal:

To help participants learn about blood specimen collection through phlebotomy.

Synopsis:

This curriculum helps participants learn about blood specimen collection through phlebotomy. The lesson begins with activities that students may complete before the content is presented. Educators have a choice to review anatomy (veins used in phlebotomy) and/or an empathy activity focusing on patient-centered care) to teach important nursing soft skills. The lesson uses a slide presentation and integrates the venipuncture trainer to learn to prepare a patient for phlebotomy and perform proper procedure. A brief quiz is included for assessment.

Issues Addressed:

- Walks through the decision-making process of setting up a new business
- Prepares students for the impact of business decisions on company outcomes
- Teaches participants about product launches and responding to market and competitor demands
- Uses critical thinking to make sense of profit and loss statements, cash flow, and balance sheets to turn the company around
- Offers experience with core financial concepts and work on problem-solving skills with real-world consequences both positive and negative

Curriculum Components:

- Teacher's guide - Complete lesson, including detailed steps of activities, time and materials needed, student handouts and instructor information to teach the lesson
- Student materials
- Assessment tools
- PowerPoint presentation slides

Learning Objectives:

- Locate veins used for phlebotomy
- Demonstrate how to prepare a patient for phlebotomy
- Perform the steps in conducting phlebotomy